# National Workshop on Architectural Faculty in Environmental Sustainability Research (WAFES) APPLICATION FORM

## **Application Instructions**

Applications are solicited from faculty in schools of architecture who have accomplished (or are interested in) Architecture/building-related environmental sustainability research. The workshop will include sessions on the following topics:

- A. Human-Building Integration and Indoor Environmental Quality
- B. Building Façade/Material Design Environmental Performance
- C. Building Performance Assessment and Decision Support in Architectural Design Process and Methodology
- D. Landscape Architecture: Sustainable Urban/Landscape Design

Requested application material include:

- A 500-800 word statement describing the faculty member's:
  - Current and future research interests.
  - Prior work/research/grant experiences.
  - Topical session preferences.
  - Expectations from the WAFES workshop.
- A completed application form.
- A NSF Bio-Sketch (max. 2-page) (Refer to <u>https://www.nsf.gov/bio/bioac/members/</u> bio\_sketch/Raymond\_NSF\_Biographical\_Sketch.pdf).
- A list of currently funded projects and future funding programs the faculty member is interested in.

Applications should be submitted through the ARCC 2019 Conference Management portal at: <u>https://</u>www.conftool.net/arcc2019

To submit an application, use your current ARCC 2019 ConfTool account or create a new one, then click "submit new contribution".

### **Applicant Information**

Please fill all field below:

Last Name:	First Name:	
Institution:		
Department/School:		

Rank:

Other (Please specify):	
Years in faculty position:	
Highest Academic Degree:	
Other (Please specify):	
Topical Session Preferences:	
First Preference:	
Second Preference:	

## **Optional Information**

**Research Interests Keywords:** *Provide up to 6 keywords that efficiently illustrate your current or future research:* 

**Teaching Load:** *How many courses are you teaching per academic year?* 

How many hours of your class meetings with the student per week, on average?

How many students do you have per class, on average?

How many hours do you spend on service activity in your school/department on average?

#### **Institutional Support**

Have you had a research workshop, organized by your department /college?

If yes, how many workshops or similar events have you attended?

Do you have any mentor who help/advise for your scholarly activity?

Did you receive any start-up funds at the beginning of your position?

If yes, how much support did you receive? (please include in-kind start-up support)

Rank the following based on significance and impact for your research performance (one represents the highest significance and impact):

Mentor Research workshop (on campus) Reduced teaching load Reduced service load Students (e.g., R.A. or student worker) to recruit Seed research fund Facility/Space

#### **WAFES Information**

**Dietary Restriction:** 

Physical distance between the workshop location (i.e., Ryerson University) and your current institution (use the google map):

Miles.

Additional comment or suggestion to the WAFES program.