

## ELIZABETH MARTIN-MALIKIAN

- A brief bio

Liz Martin-Malikian is an Associate Professor at Kennesaw State University (KSU), College of Architecture and Construction Management in metro-Atlanta. With over 15 years of experience teaching building technology, design studios and research methods, Liz coordinates the thesis advanced core sequence including thesis: 1) prep, 2) research and 3) studio attempting to bridge the gap between theorem and practicum. She was awarded the 2019 ACSA/AIA Practice and Leadership Award for her efforts coordinating undergraduate thesis exploring *'is doing architecture, doing research?'* Liz holds a M.ARCH. from Southern California Institute of Architecture (SCI-Arc) and a B.ARCH. from Tulane University. Prior to KSU, Liz served as the *Paul Rudolph Visiting Professor of Practice* at Auburn University's School of Architecture.

- A one-page statement of interest explaining why you would like to join/continue on the ARCC Board of Directors and your vision for the organization.

Architects of tomorrow will need to be individuals who continually educate themselves by defining their own paths and navigating their own careers. Architecture schools in turn will need to be dedicated to educating students to be, what Wiel Arets refers to as, 'self-constructors', while balancing student retention and accreditation requirements. Students upon graduating school will need to learn not only to work within an emergent collective practice in the midst of a challenging economy, but also think critically.

For the next decade, curriculum will need to stress entrepreneurialism along with research, analysis, and synthesis as the fundamental skills that will allow architecture students to be prepared for the diverse opportunities that are now available to them. I am a strong believer that as educators it is our collective responsibility to teach the diversity of architecture; its relationship to societal trends and technology, while never losing sight that it is an educational endeavor deeply rooted in the idea of making and meaning.

Throughout my career, I have found that a successful approach is all about continually building consensus while embracing an opposing voice and formalizing teams resulting in a diverse practice. Having entered teaching after eighteen years of practice, I have taught full time since 2004, first at Auburn University in Alabama and then at Southern Polytechnic State University (SPSU) in Georgia, which merged with Kennesaw State University (KSU) in 2015.

KSU is an institution where almost half of the student body comes from under-represented minority groups; therefore, I am particularly interested to help broaden the membership base and the role of ARCC. In addition, ARCC must also continue to assess what supports faculty needs at a myriad of institutions that have diverse

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academic cultures and approaches to the education of future architects. Likewise, there is unfinished work to continue to develop resources and programs that will assist educators to engage and nurture the creative spirit of the full breadth of its students as they develop insights on the way to imagine a holistically sustainable future. As a consortium of educators focused on architectural research, I have found ARCC to be a great resource for both my teaching and research; therefore, I am also interested in building a more robust ARCC database that will provide links to potential sources of research funding as well as develop additional international collaborations, such as the Architectural Humanities Research Association (AHRA).

As many State Board of Regents and university presidents are evaluating university structures with proposals to merge departments, reduce administration overhead or merge colleges and universities due to challenges with student retention and economic hardship, I think this is an interesting time to work within the ARCC to promote and reinforce excellence in architectural research. Building upon my knowledge of architectural research, I feel confident that I have significant acquaintance with the range of schools and program types within the ARCC academic community. Therefore, it would be an honor to serve and represent my colleagues as an At-Large-Board member by being a positive voice and advocating at a national and international level.