**Statement of Interest – ARCC Board**

Mahyar Hadighi, Ph.D.

As a recently promoted tenured Associate Professor at the Huckabee College of Architecture at Texas Tech University, I am honored to express my interest in serving on the Board of the Architectural Research Centers Consortium (ARCC). My academic journey has been closely tied to ARCC, having participated in its annual conferences since I was a graduate student. The Consortium's mission—to promote a dynamic and inclusive research culture and to advance research within our design-based discipline—deeply resonates with both my scholarly work and institutional service.

At this critical moment, when architectural research is called upon to respond to global challenges and evolving pedagogical expectations, I believe we have a collective responsibility to support innovation, interdisciplinary engagement, and scholarly infrastructure. My work at the intersection of historic preservation, computational design, and global modernism reflects this commitment, often blending analog and digital methods to engage with both traditional knowledge systems and contemporary design technologies. In my teaching and research, I have consistently mentored emerging scholars and promoted collaborative models that bridge local contexts with broader disciplinary debates.

Following the debriefing session at the recent ARCC Conference at the University of Maryland (led by President Klinkhammer), I am even more convinced of the urgent need for ARCC to expand its leadership in fostering inclusive research environments, strengthening publication pathways, and supporting member institutions in cultivating a resilient research culture. I bring experience not only as a researcher and educator, but also as a dedicated contributor to national and international networks that support architectural scholarship.

If elected to the Board, I will advocate for stronger engagement across institutional types, enhanced mentorship for early-career researchers, and expanded opportunities for critical discourse that reflect the diversity and richness of our field.